

HENRY L SNEED MIDDLE

1102 Ebenezer Road
Florence, SC 29501

GRADES 7-8 Middle School

ENROLLMENT 826 Students

PRINCIPAL Pat Magee 843-673-1199

SUPERINTENDENT Joseph S. Nelson, Ed.D 843-669-4141

BOARD CHAIR Mrs. Doris Lockhart 843-664-0050

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	23	12	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

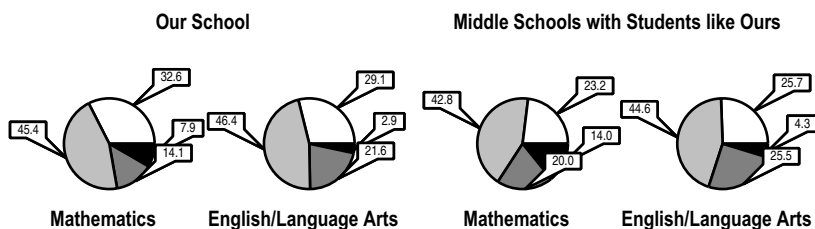
FOR MORE INFORMATION, VISIT WEBSITES AT:




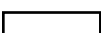
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	51	418	187
Percent satisfied with learning environment	90.2%	63.3%	73.8%
Percent satisfied with social and physical environment	98.0%	72.3%	57.1%
Percent satisfied with home-school relations	72.0%	82.6%	73.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	832	98.2	29.1	46.4	21.6	2.9	24.5	17.6
Gender								
Male	443	97.7	35.9	42.2	20.1	1.8	21.9	17.6
Female	389	98.7	21.3	51.1	23.3	4.2	27.5	17.6
Racial/Ethnic Group								
White	481	98.5	13.8	49.8	31.9	4.5	36.4	17.6
African-American	336	97.6	51.5	42.3	5.5	0.7	6.1	17.6
Asian/Pacific Islander	9	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	719	98.3	23.7	48.1	24.8	3.4	28.2	17.6
Disabled	113	97.3	62.3	35.8	1.9	N/A	1.9	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	832	98.2	29.0	46.4	21.6	2.9	24.5	17.6
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	830	98.2	28.7	46.5	21.8	2.9	24.8	17.6
Socio-Economic Status								
Subsidized meals	316	96.8	52.0	41.3	6.3	0.4	6.7	17.6
Full-pay meals	514	99.2	16.3	49.3	30.1	4.3	34.4	17.6

Mathematics								
All students	832	98.9	32.6	45.4	14.1	7.9	22.0	15.5
Gender								
Male	443	98.4	32.5	45.2	13.4	8.9	22.3	15.5
Female	389	99.5	32.5	45.8	15.0	6.7	21.7	15.5
Racial/Ethnic Group								
White	481	99.6	18.3	48.8	19.9	13.0	32.9	15.5
African-American	336	97.9	54.5	40.4	5.1	N/A	5.1	15.5
Asian/Pacific Islander	9	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	719	99.0	27.0	47.7	16.3	9.0	25.3	15.5
Disabled	113	98.2	66.7	31.5	0.9	0.9	1.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	832	98.9	32.5	45.5	14.2	7.9	22.0	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	830	98.9	32.3	45.6	14.2	7.9	22.1	15.5
Socio-Economic Status								
Subsidized meals	316	98.7	57.2	37.3	4.3	1.1	5.4	15.5
Full-pay meals	514	99.2	18.5	50.1	19.7	11.7	31.4	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	389	N/A	19.4	52.6	23.0	5.0	28.0
	Grade 8	375	N/A	24.9	43.7	24.0	7.4	31.4
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	378	97.9	27.8	44.7	25.1	2.3	27.5
	Grade 8	454	98.5	30.3	47.7	18.6	3.4	22.0

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	389	N/A	41.1	34.3	16.8	7.9	24.6
	Grade 8	375	N/A	42.2	42.2	11.2	4.4	15.5
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	378	98.4	31.9	40.9	16.5	10.7	27.2
	Grade 8	454	99.3	33.2	49.2	12.2	5.5	17.7

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 826)				
Students enrolled in high school credit courses (grades 7 & 8)	6.5%	Up from 6.3%	25.4%	14.4%
Retention rate	6.8%	Up from 6.1%	2.0%	2.3%
Attendance rate	97.7%	Up from 95.2%	95.5%	95.2%
Eligible for gifted and talented	8.4%	Up from 5.8%	21.0%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	13.5%	Up from 13.1%	12.5%	14.1%
Older than usual for grade	5.1%	Down from 5.2%	3.3%	4.9%
Suspended or expelled	1.7%	Down from 3.6%	1.4%	1.3%
Annual dropout rate	0.3%	Down from 0.4%	0.0%	0.0%

Teachers (n= 50)				
Teachers with advanced degrees	50.0%	Up from 44.4%	46.2%	47.1%
Continuing contract teachers	94.0%	Up from 90.7%	84.2%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.4%	Down from 90.3%	87.4%	84.3%
Teacher attendance rate	95.1%	Down from 95.6%	95.5%	95.0%
Average teacher salary	\$38,837	Up 1.9%	\$40,736	\$39,924
Prof. development days/teacher	5.0 days	Down from 8.8 days	10.1 days	10.7 days

School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio	24.3 to 1	Down from 24.8 to 1	22.9 to 1	21.0 to 1
Prime instructional time	92.5%	Up from 89.9%	89.8%	88.9%
Dollars spent per pupil*	\$4,883	Down 2.7%	\$5,567	\$5,854
Percent spent on teacher salaries*	47.6%	Down from 69.0%	62.7%	62.0%
Opportunities in the arts	Fair	Down from Excellent	Good	Good
Parents attending conferences	86.7%	Down from 99.8%	95.7%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our mission is to prepare students to become responsible citizens and lifelong learners in an atmosphere conducive to learning. Sneed is nationally accredited by The Commission on International and Trans-Regional Accreditation and regionally accredited by The Southern Association of Colleges and Schools.

As we reflect on the past year, we are very proud of our accomplishments and have a clear understanding of the areas in need of attention for the upcoming year. We continued to address PACT objectives. Teachers spent a portion of each day providing students with PACT related activities to prepare them for the test day. The 21st Century After School program provided PACT reinforcement and homework time. Benchmark tests were administered and results studied by teachers to identify areas needing to be emphasized. In recognition of the diligent preparation and the serious approach the students exhibited during PACT, they were rewarded with a celebration in the gym. We are proud of our students for their hard work. The APT continued to support the instructional program with purchases such as PACT reinforcement booklets.

Sneed Middle School is proud of its many outstanding students and faculty.

Twenty-two eighth grade students were named Junior Scholars.

106 students made the honor roll every nine weeks.

Six seventh grade students were recognized as Duke Scholars.

Three students achieved perfect attendance for the entire school year.

Our students exceeded our school goal of 80,000 points (81,700) in the Reading Renaissance program. 31 students and 27 teachers read the twenty South Carolina Junior Book Award Nominees.

Mrs. Sarah Cameron was selected Teacher of the Year for Sneed.

Mrs. Robin Dantzler received National Board Certification.

Sneed Middle School anticipates a successful 2003-2004 school year and encourages parental and community involvement that are essential to the total program.

Pat Magee, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.